



الجامعة الأردنية التاريخ: 2016/4/1

الخطة الدراسية- ماجستير الإصدار: 01

مركز الاعتماد وضمان الجودة رقم النموذج: QF-AQAC-02.04

1.	School	School of Educational Science
2.	Department	Curriculum and Instruction
3.	Program title (Arabic)	الماجستير في المناهج والتدريس/ أساليب تدريس العلوم 2005
4.	Program title (English)	Master's in Curriculum & Instruction/ Methods of Teaching Sciences 2005
5.	Track	thesis

	Specialization #	Degree	Dep#	Faculty #	Year	Track
Plan Number	42	07	2	08	2005	Thesis



First: General Rules & Conditions:

- 1. This plan conforms to the valid regulations of the programs of graduate studies.
- 2. Specialties of Admission:
 - Holders of the Bachelor's degree in:
 - a- Any Scientific discipline
 - b- Science Education

الخطة الدراسية المعتمدة

3. SPECIAL CONDITIONS: None.

Third: Study Plan: Studying (33) Credit Hours as following:

1. Obligatory Courses (18) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
0802710	Curriculum Planning	3	3	-	-
0802762	Methods of Teaching Science	3	3	-	_
0832760	Science: Its Nature and Teaching	3	3	-	-
0841740	Research Methodology in Education	3	3	-	-
0802761	Current Trends in Science Curricula	3	3	-	-
0852765	Evaluation of Learning and Teaching Science	3	3	-	-





مركز الاعتماد وضمان الجودة التاريخ: 2016/4/1 الخطة الدراسية- ماجستير الإصدار: 01 الجامعة الأردنية

رقم النموذج: QF-AQAC-02.03

2. Elective Courses: Studying (6) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practi cal.	Pre/Co- requisite
0802716	Learning environment	3	3	-	-
0802780	Computer use in education	3	3	-	-
0832711	Theory and research in instruction	3	3	-	-
0832764	Special Problems in Teaching Science	3	3	-	-
0832766	Technological application in teaching and learning science	3	3	-	-
0842712	Curriculum Analysis	3	3	-	-

3. General Requirements (9) credit hours

Course No.	Course Title	Credit Hrs	Theory	Prac.	Pre/Co- requisite
0802799	Thesis	9	9	-	-
2501700	Arabic language exam	0	0	-	-

*notes



الخطه الدراسية المعتسدة